



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Downeast School

SAU: Bangor School Department

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# 2010-2011 NCLB Report Card



**School:** Downeast School  
**SAU:** Bangor School Department  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	55	93	51	67	65	2	49	45	4	55	0
	2009-2010	66	63	95	65	78	73	11	54	30	5	63	0
Female	2008-2009	24	23	96	57	74	70	4	52	43	0		
	2009-2010	28	27	96	78	84	76	11	67	11	11		
Male	2008-2009	35	32	91	47	61	60	0	47	47	6		
	2009-2010	38	36	95	56	74	69	11	44	44	0		
Caucasian/White	2008-2009	53	49	92	49	67	66	2	47	47	4		
	2009-2010	58	56	97	64	80	74	9	55	32	4		
African American/Black	2008-2009	5	5	100	60	56	42	0	60	40	0		
	2009-2010	2	2	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	1	1	100		86	66						
	2009-2010	2	1	50			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2	100			66						
Economically Disadvantaged	2008-2009	44	40	91	48	55	53	0	48	48	5		
	2009-2010	56	53	95	70	68	62	9	60	25	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	13	81	31	25	36	0	31	62	8		
	2009-2010	18	18	100	39	45	38	0	39	56	6		
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	2	1	50			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Downeast School  
**SAU:** Bangor School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	59	55	93	71	79	70	20	51	25	4	55	0
	2009-2010	66	64	97	61	72	62	22	39	22	17	64	0
Female	2008-2009	24	23	96	74	81	68	22	52	26	0		
	2009-2010	28	28	100	64	72	61	21	43	21	14		
Male	2008-2009	35	32	91	69	78	71	19	50	25	6		
	2009-2010	38	36	95	58	73	63	22	36	22	19		
Caucasian/White	2008-2009	53	49	92	73	80	71	18	55	24	2		
	2009-2010	58	56	97	59	74	63	21	38	23	18		
African American/Black	2008-2009	5	5	100	40	56	45	40	0	40	20		
	2009-2010	2	2	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	1	1	100		100	70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	44	40	91	68	69	58	18	50	28	5		
	2009-2010	56	54	96	59	58	50	19	41	22	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	13	81	46	50	46	8	38	38	15		
	2009-2010	18	18	100	33	38	33	6	28	22	44		
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	2	2	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Downeast School  
**SAU:** Bangor School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99	99	63	75	71	100	99	99	62	72	63	94	95	95
		99	99		79	69		99	99		73	61			
Caucasian/White	100	99	99	61	75	71	100	99	99	61	72	64			
		99	99		81	69		99	99		73	62			
African American/Black	*	*	97	*	68	49	*	*	99	*	68	36			
		*	97		56	50		*	98		56	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		67	76		*	99		86	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	98	99	99	65	66	60	100	99	99	59	61	50			
		99	99		70	56		99	99		60	47			
Students with Disabilities	*	99	97	41	41	36	*	98	97	37	36	35			
		96	98		50	28		96	98		42	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Downeast School  
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	4	11	2	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>